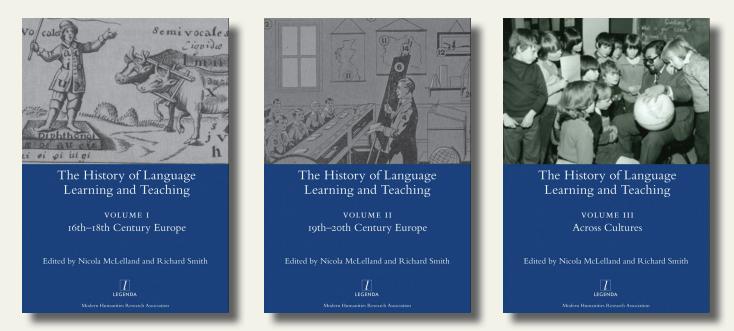
HoLLT

The History of Language Learning and Teaching



The History of Language Learning and Teaching brings together current research in Europe and beyond. Providing the first overview of research in the field, it will be an indispensable reference for teachers, teacher educators and all those interested in the history of language learning and teaching and the history of applied linguistics avant la lettre.

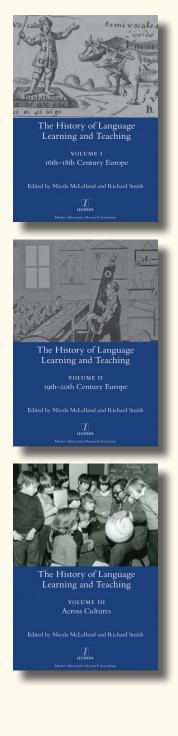
The History will be published by Legenda in three volumes in September 2018: I. 16th-18th Century Europe (220pp • 978-1-78188-698-4 • £75 HB) II. 19th-20th Century Europe (330pp • 978-1-78188-699-1 • £75 HB) III. Across Cultures (300pp • 978-1-78188-700-4 • £75 HB)

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Volume I presents the history of how languages were learnt and taught across Europe, from Russia and Scandinavia to the Iberian peninsula, up to about 1800. Case studies deal with the teaching and learning of French, Italian, German and Portuguese, as well as Latin, still the first 'foreign language' for many learners in this period.

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Volume II presents case studies from the period when modern languages became established in school curricula and modern language teaching became professionalized. The chapters consider 19th-century innovations in Europe, including the Reform Movement and its precursors, as well as developments in policy and practice in the 20th century.

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111. Across Cultures

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